

<b>Numer projektu</b>	2020-1-PL01-KA226-HE-095276
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<b>Tytuł projektu</b>	ED-ON: Edukacji międzykulturowa w dobie nauczania zdalnego
<b>Akronim projektu</b>	ED-ON
<b>Strona internetowa projektu</b>	
<b>Nazwa instytucji koordynującej:</b>	Akademia WSB (Dąbrowa Górnicza)
<b>Partnerzy</b>	Akademia WSB, Polska Fin Edu Consult Oy, Finlandia Mykolo Romerio Universitetas, Litwa Ostravska Univerzita, Republika Czeska
<b>Czas trwania</b>	24 mies.
<b>Dofinansowanie z programu Erasmus+</b>	117 160 euro

#### Streszczenie projektu

In view of the growing phenomenon of international migration on a global scale and taking into account the current situation related to the COVID-19 pandemic, there is a need to rethink the models that work in practice for the integration of groups of newcomers at risk of disadvantage and the role the prospect of professional success plays in that matter. In modern European societies, professional success is closely linked to the quality and level of education. At the same time, the acquisition of good quality education is particularly important for the long-term integration process of migrants. Migrants face a number of additional barriers to their education. These barriers are related to the social, psychological, economic and legal conditions for adaptation to a new way of life in the host society. This means that children migrating with parents working abroad have special educational needs. In this context, the overall aim of the project is to equip future and current teachers and pedagogy students with the tools and knowledge to work with migrant children. The implementation of the intended activities will contribute to the development of the competence of teachers who, using new methods, will counteract early school leaving of students from disadvantaged groups such as refugee and economic migrant families. A detailed result of the project will be the development of materials in English, Polish, Lithuanian and Czech describing innovative methods of teachers' work with children from migrant families, which will be generally available as a module of an online educational platform addressed mainly to people working or learning in the fields related to work with migrant children. The preparation of these materials will be preceded by an empirical analysis of needs, expectations and cultural norms in the implementation of intercultural education in primary schools in Poland, Czech Republic, Lithuania and Finland. At the same time we plan to develop a strategy for the development of teachers' and students' competences in the

field of pedagogy concerning working with children of migrants. The development of model solutions (online learning module) in the field of intercultural education by project teams will be of universal character - they will be developed in cooperation between four project partners from different EU countries, where the partner from Finland will act as a leader in the transfer of knowledge and experience gained during long-term cooperation with Finnish schools. In the project we intend to focus on the issue of broadly understood educational support for children from migrant families, not only by developing new, innovative and empirically established teaching strategies, but also by increasing the competence of teachers and students of the pedagogical faculty and their knowledge and skills through an e-learning platform, where all the results of the project, i.e. the educational module and strategies, will be available and which will serve as a place to share knowledge about working with children of migrants. This platform will be a living organism that will be constantly developing as it will allow users to participate in the creation of its content and new modules. In order to maintain the highest quality of the content and education of the platform, it will be monitored on an ongoing basis by specially appointed experts of the WSB Academy and the project partners. We assume that the quality of education of the children of migrants will contribute to the long-term social integration opportunities in the host countries. The participants of the consortium responsible for the implementation of the project are Universities from Poland, Lithuania and the Czech Republic with significant achievements in the education of pedagogical staff and the organisation from Finland with extensive experience in implementing Finnish educational solutions and acting as a model institution for the rest of the project partners.