

EURASIAN INSIGHTS

STRENGTHENING CENTRAL ASIAN STUDIES IN EUROPE

Jak przygotować się do złożenia wniosku
o Partnerstwa strategiczne w szkolnictwie wyższym?

Jeroen Van den Bosch (PhD)

Zielona Góra – 3 December 2019

EISCAS project

- **PROJECT'S NAME:** Eurasian Insights: Strengthening Central Asian Studies in Europe (EISCAS)
- **DURATION:** Start 1 September 2018 – end 30 June 2021
- **Coordinator:** Adam Mickiewicz University in Poznan

- www.eiscas.eu
- @eurasianinsight (Twitter)
- @eiscas (FB)

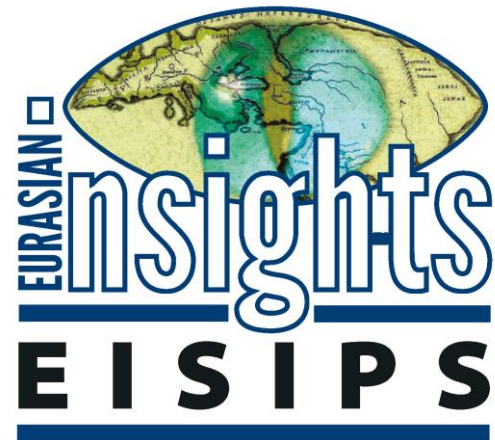


ADAM MICKIEWICZ
UNIVERSITY
IN POZNAŃ



EISCAS project

- **PROJECT'S NAME:** Eurasian Insights: Strengthening Indo-Pacific Studies in Europe (EISIPS)
 - **DURATION:** Start 1 October 2019 – end 31 May 2022
 - **Coordinator:** University of Warsaw
 - *Barbara Kratiuk (UW)*
 - *Aleksandra Jaskólska (UW)*
 - *Jeroen Van den Bosch (AMU)*
- www.eisips.eu
(forthcoming)



Overview of EU priorities for EISCAS

HORIZONTAL:

- Open education and innovative practices in a digital era

HIGHER EDUCATION:

- Contributing to innovation – supporting the transfer of latest research outputs back into education
- Developing skills – developing curricula relevant to the labor markets and societal needs

Consortium Institutions

- ***Main Task Leaders:***

- Adam Mickiewicz University in Poznan
- University of Ghent
- University of Paris-Sud

- ***Other Partners:***

- School of Oriental and African Studies – University of London
- Dublin City University
- University of Glasgow
- Charles University in Prague
- University of Eastern Finland
- University of Coimbra (Portugal)
- Institut Français d'Etudes sur l'Asie Centrale (IFEAC – Kyrgyzstan)
- George Washington University

People directly involved

- Bruno De Cordier (UGent)
- Adrien Fauve (UPSud)
- Abel Polese (DCU)
- Luca Anceschi (Glasgow Univ.)
- Julia Schwab (Glasgow Univ.)
- Slavomir Horak (Charles Univ.)
- Bhavna Davé (SOAS)
- Scott Newton (SOAS)
- Maria Raquel Freire (Univ. Coimbra)
- Bernardo Fazendeiro (Univ. Coimbra)
- Catherine Poujol (IFEAC)
- Vincent Fourniau (EHESS)
- Jeremy Smith (East. Finland Univ.)
- Sebastien Peyrouse (George Washington Univ.)
- Svetlana Gorshenina (Alerte Héritage)
- Natalie Koch (Syracuse Univ.)
- Baktybek Kainazarov (AMU)
- Suzanne Harris-Brandt (MIT)

Overview of project outputs & outcomes

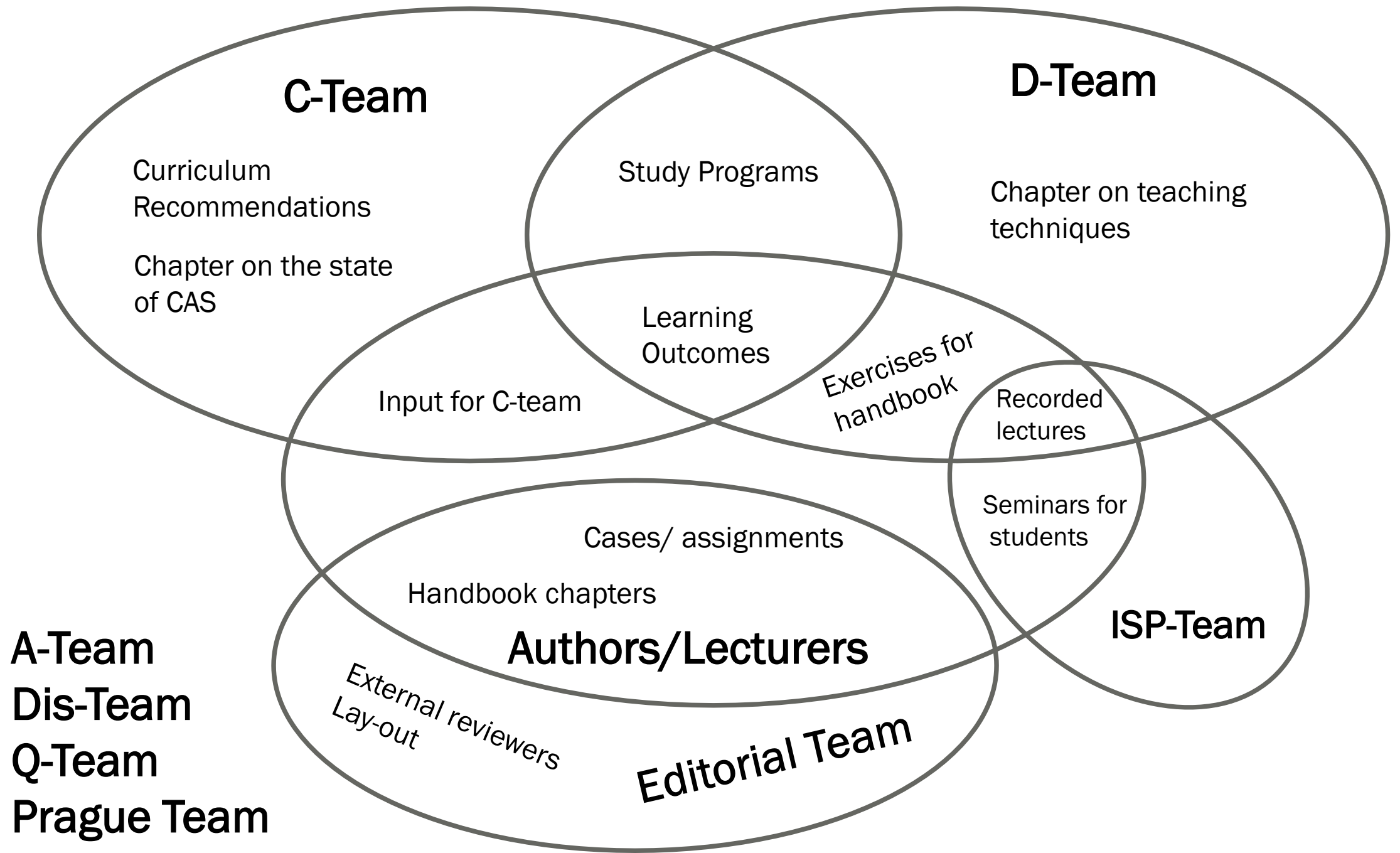
- | | |
|---------------|--|
| OUTPUTS | <ul style="list-style-type: none">■ 01 – Handbook■ 02 – e-learning materials■ 03 – User-guide with learning techniques for CAS■ 04 – Curriculum recommendations for HEIs |
| EVENTS | <ul style="list-style-type: none">■ C1 – Prague Staff Training – November 2018■ C2-C3-C4 – Master Class in Poznan 2019■ C5-C6-C7 – Master Class in Poznan in 2020 |
| DISSEMINATION | <ul style="list-style-type: none">■ E1 – Bishkek – Seminar■ E2 – Ghent – International Conference■ E3 – Paris – Workshop for Teachers of CAS■ E4 – Poznan – Webinar on the handbook |

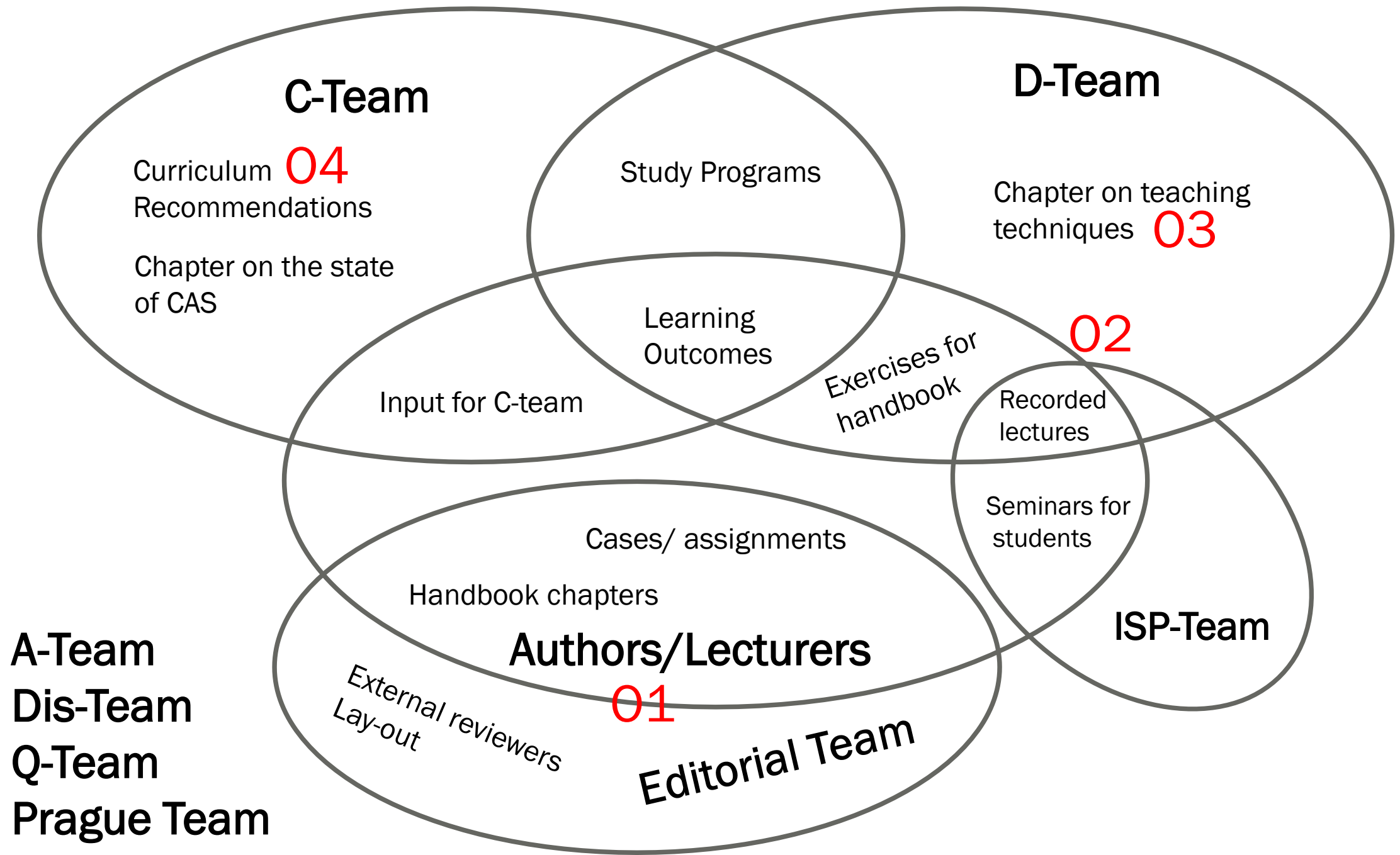
Where are we now?

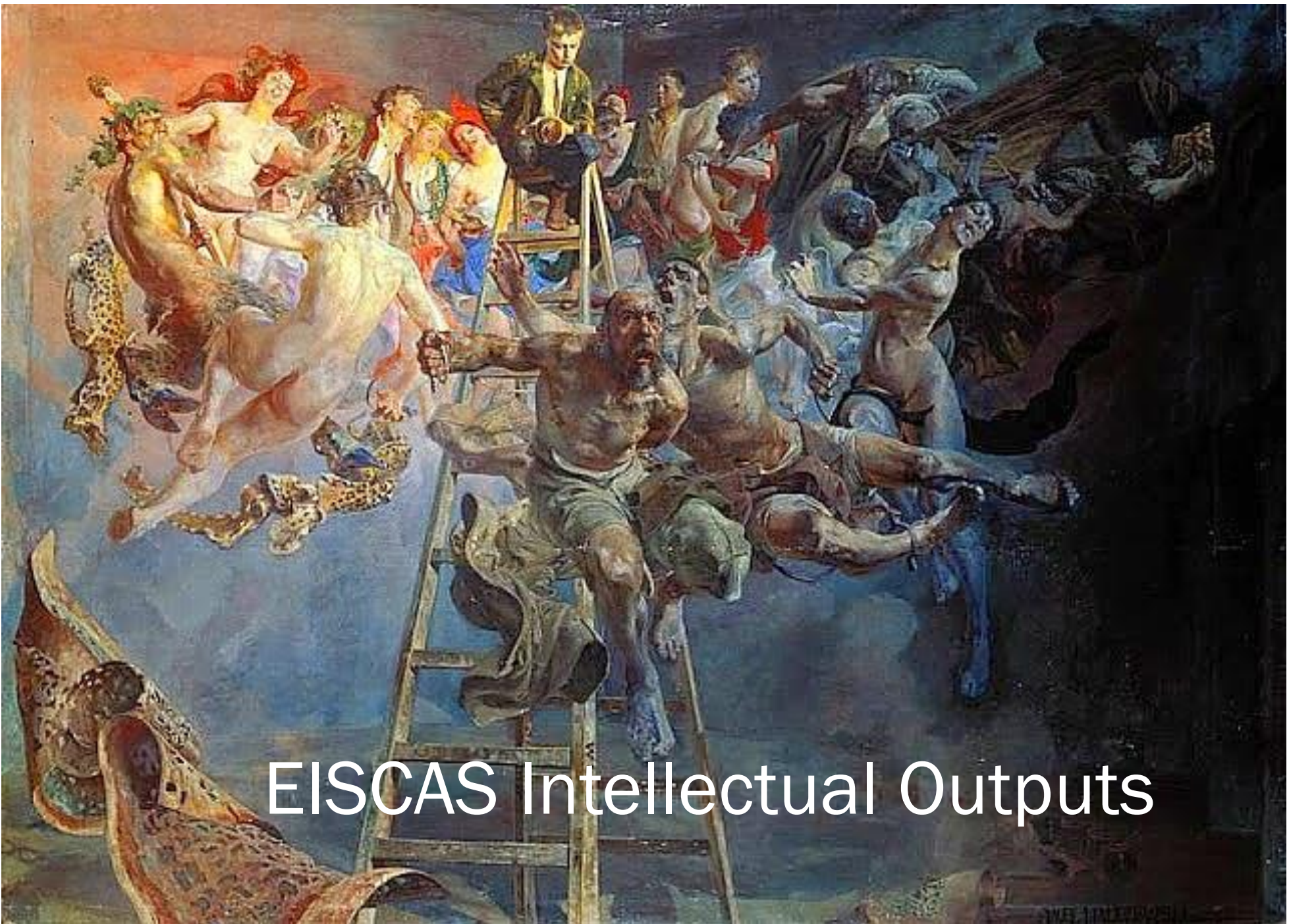
- Application phase
- Preparation phase – SEPTEMBER 2018 to NOVEMBER 2018
 - *Update the consortium*
 - *Grant agreement*
 - *Consortium agreement*
 - *Prague staff training + kick-off meeting (C1) – November 2018*
- Development phase – DECEMBER 2018 to SEPTEMBER 2020
 - *Events*
 - Central Asia Master Class – May 2019
 - Dissemination events: ESCAS (Exeter) & CESS (Washington DC)
 - Central Asia Master Class – April 2020
 - *Outputs: Handbook, didactic materials, curriculum recommendations*
 - *Dissemination: Seminar in Bishkek (E1) – June 2020*
- Finalization phase – OCTOBER 2020 to JUNE 2021
 - Publication Handbook – February 2021
 - Dissemination*
 - Ghent Conference (E2) – 10-12 March 2021
 - Workshop in Paris (E3) – April 2021
 - Webinar in Poznan (E4) – June 2021
- Final report + Project evaluation



HOW DO WE DO IT ?







EISCAS Intellectual Outputs

Overview of intellectual outputs

OUTPUTS

- 01 – Handbook
- 02 – e-learning materials
- 03 – User-guide with learning techniques for CAS
- 04 – Curriculum recommendations

EUROPEAN HANDBOOK OF CENTRAL ASIAN STUDIES:

HISTORY

POLITICS

AND SOCIETIES

- Not a reference work!
- Interdisciplinary overview of all the major topics concerning CAS
- Go beyond the level of standard handbooks
 - *learning-based*
 - *learning outcomes*
 - *learning techniques*
 - *exercises (cases)*
 - *smart index*
- e-learning materials are not an addendum, but a core element of the book

EUROPEAN HANDBOOK ON CAS

21 Chapters

- 3 Introductory Chapters
- 5 Historic Roots & Identity
- 5 Society & Politics
- 4 External Relations
- 4 Economy & Environment

■ Learner-based

- *Exercises*
- *Online lectures*
- *Case-studies*
- *Recommendations for CAS students*

■ Teacher-based

- *Learning outcomes*
- *Guidelines for teachers*
- *Ideas for assignments*

■ User-friendly

- *Modern referencing system*
- *Smart index*
- *Further reading lists*

Editor	Additional division of responsibilities
Bruno De Cordier (UGent)	<ul style="list-style-type: none"> -responsible for editing the chapters on History and Society (Senior content editor) -perform a market analysis, collection of competitive offers and tender procedure before making a final choice from what national service provider/company the project will order the final lay-out and design of the handbook and its visual materials, glossary, smart index; and handbook related promotion materials. -supervise lay-out, design and maps (with Coordinator) -handling the budget related to the above tasks.
Jeroen Van den Bosch (AMU)	<ul style="list-style-type: none"> -responsible for editing the chapters on Political Science and History (Content editor) - responsible for conforming the handbook to the project's objectives regarding didactic techniques and curriculum recommendations, as well as dissemination plan - responsible for the language correction of the handbook
Adrien Fauve (UPSud)	<ul style="list-style-type: none"> -responsible for editing the chapters on Political Science and Society (Content editor) -contracting external world-class specialists as reviewers -handling the budget related to the above tasks.

Preparing the handbook:

Time table for authors

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug
		Staff training		2019	Writing phase 1			ISP 1			
Editing phase 1				2020	Writing phase 2		ISP 2		E1		
Editing phase 2				2021	P	E2	E3		E4	////////	////////

CYCLE 1: B. Kainazarov, J. Smith, S. Horak, S. Newton, B. Davé, A. Polese

CYCLE 2: J. Hadas, V. Fourniau, S. Gorshenina, L. Anceschi, M. R. Freire & B. Fazendeiro, C. Poujol, Natalie Koch, Suzanne Harris-Brandt, etc.

BOTH CYCLES: A. Fauve, B. De Cordier, S. Peyrouse, J. Van den Bosch

Other Intellectual Outputs

- 03 -Teaching Guidelines

DEVELOPMENT PHASE

- Need-analysis – Gathering Data
 - *Surveys for scholars/educators*
 - *Analyses of existing Course Curricula*
 - *Analysing other handbooks*
 - *Input from didactic experts*
 - *Study teaching methods in Area Studies*
 - *Mapping teacher profiles*
- Working with authors to tailor handbook chapters to didactic needs
 - *Learning outcomes*
 - *Exercises*
 - *Cases*
- OUTPUTS
 - *How to teach CAS?*
 - *How to study CAS?*
 - *How to use the handbook for self-study?*

Work
Methodology

Other Intellectual Outputs

- 04 - Curriculum Design Recommendations

DEVELOPMENT PHASE

- Need-analysis – Gathering Data
 - *Surveys for scholars/educators*
 - *Analyses of existing Course Curricula*
 - *Mapping National CAS through interviews*
 - *Comparing study programs*
 - *Mapping Scholar Profiles*
 - *Surveying pre-graduates and graduate students of CAS*
- Working with established study associations / communities / network
 - ESCAS
 - CESS + SEnECA (H2020)
 - Wikistan
- OUTPUTS
 - *Why study CAS?*
 - *Career advice for graduates of CAS*
 - *How can HEIs adopt new / improve existing CAS?*

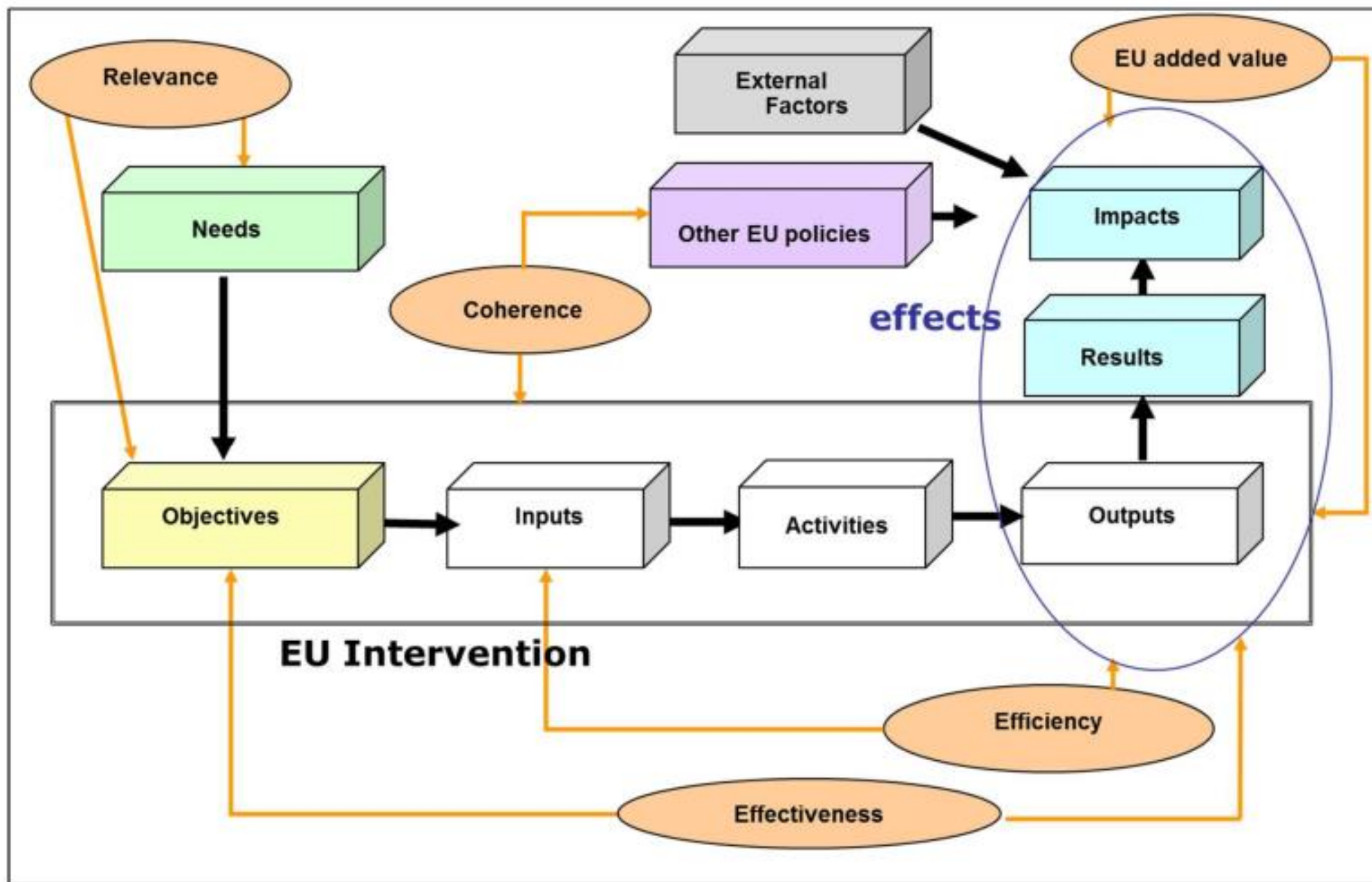
Work
Methodology

Management of EISCAS

- Centrally Coordinated
- Documentation / templates / guidelines
- Budget:
 - *PMI*
 - *Transnational Meetings*
 - *Training & Teaching*
- Bilateral contact with task leaders
- Editorial Triumvirate
- Evaluation
 - *Methodology*



Evaluation methodology



Some tips on how to Apply

- Adapt form to content not the other way round
- Agree on fees and meetings with partners
- Always tell them less work days than you plan to give them
- Make sure your networks extend into your target groups
- Make stepping stones for your main outputs and consult with task leaders
- Use evaluation methodology for designing events and outputs

Some tips on how to Apply

- Coordinators - Team up (2-3 people max!)
- **Writing Boot camp!** (clear calendar!)
- Work in parallel (formalities – partner roles – grant writing)
- Choose partners wisely (Experience vs. Personal)

Use a Pre-mortem technique

Use basic productivity tools:

- Archivizing (one-note/evernote)
- Zero-inbox
- Getting-things-done

Other Tips – for when you get it!

- Don't start with an event in Month 1
- Make sure you have access to credit
- Consortium agreement
- Never cease finding new partners
- For Dissemination - Look from the perspective of your target groups

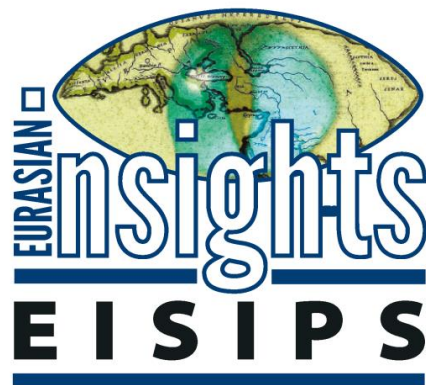
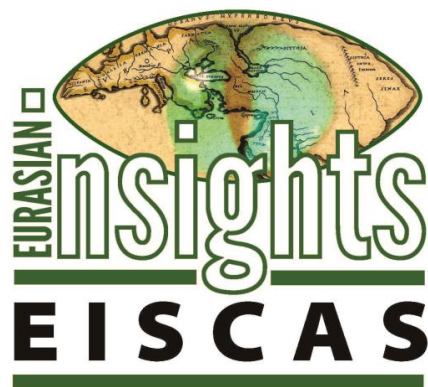
After Application: Writing a consortium Agreement



After Application: Writing a consortium Agreement

- Objectives
- Organization of teams
- Division of tasks & responsibilities
- Quality control
- Planned activities (and dates)
- Achievement and indicators
- Solving disputes
- Budget overview – financial framework
- Banking info of all partners
- Reporting & Audits
- Ownership of intellectual outputs
- Logo & Visibility of EU funding
- Liability & Jurisdiction
- Termination of contract

Thank you for your attention. Questions Time!



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