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Higher education in Kyrgyzstan and national priorities

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Content:

- Location and basic info
- Education sector in Kyrgyzstan
- Erasmus+ in Kyrgyzstan
- National priorities and regional priorities for Central Asia
- Tips for partnerships



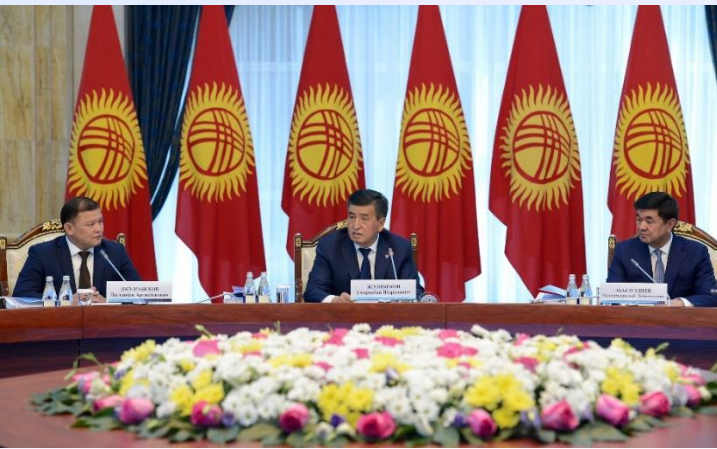
Kyrgyzstan

Population: 6389,5 million

GDP: 7.56 billion USD

Public spending on Education: 6%

Education sector development in Kyrgyzstan:



- National Development Strategy of the Kyrgyz Republic 2040
- Education Development Strategy 2030
- Action Plans for three years
- <https://edu.gov.kg>



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HIGHER EDUCATION IN KYRGYZ REPUBLIC

Universities offer programs in 3 languages: Kyrgyz, Russian and English. 21 universities offer programs in English



HEIs

Private

32

Public

32

Total

64



Students

Private

141 223

Public

23 362

Total

164 585



Teachers

Private

10 135

Public

1 530

Total

11 665

Structure of higher education (from 2014):

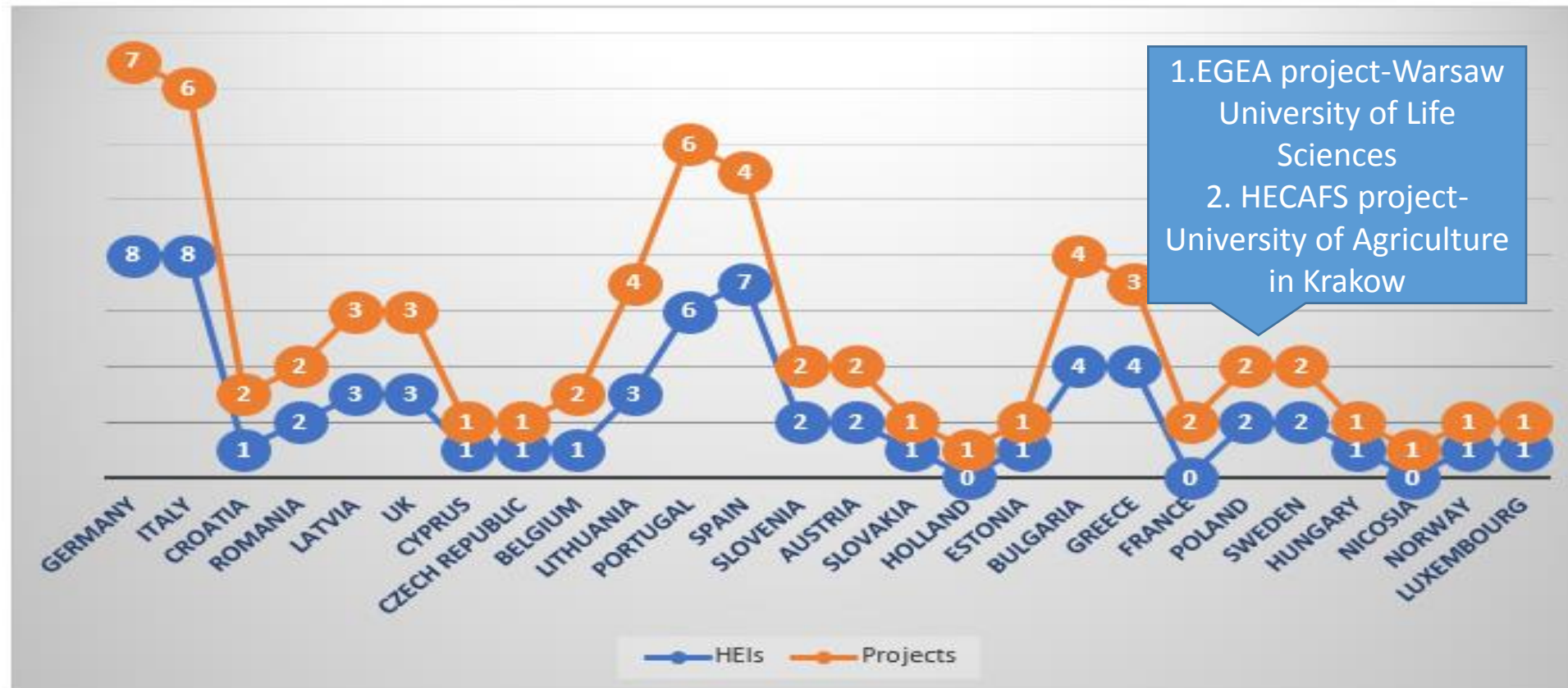


Capacity building in HE (2014 – 2019)



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| Projects count | | | | | | | |
|----------------|------|------|------|------|------|------|-----|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | SUM |
| Submitted | | 25 | 32 | 28 | 24 | 33 | 142 |
| Selected | | 6 | 5 | 2 | 3 | 2 | 18 |

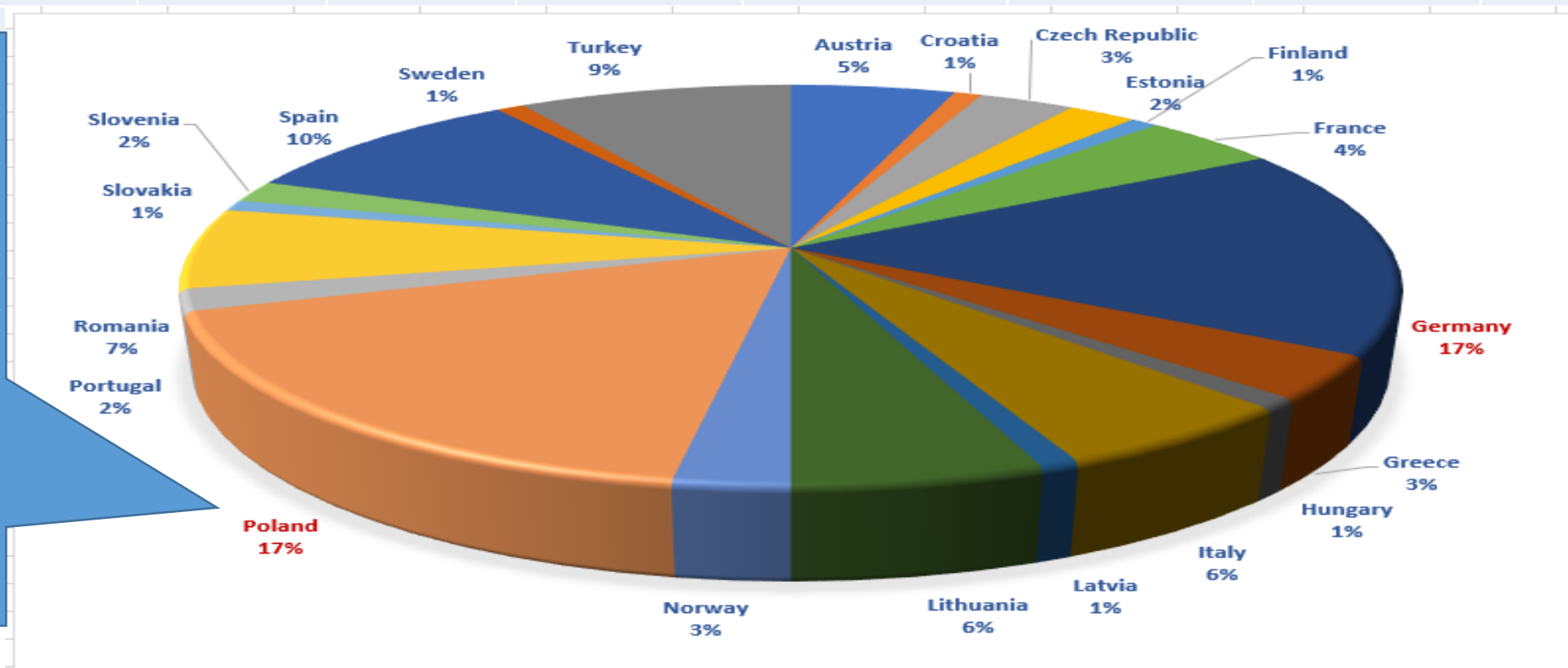


ICM Component:



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| Projects count ICM | | | | | | | |
|---|------|------|------|------|------|------|-----|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | SUM |
| Proposals received involving Kyrgyzstan | | 63 | 63 | 63 | 71 | | 260 |
| Projects selected involving Kyrgyzstan | | 22 | 34 | 22 | 37 | | 115 |
| Students and staff moving to Europe | | 94 | 146 | 94 | 135 | | 469 |
| Students and staff moving to Kyrgyzstan | | 21 | 66 | 21 | 61 | | 169 |



1. Silesian University of Technology
2. University of Lodz
3. Bialystok University of Technology
4. Wroclaw University of Environmental and Life sciences
5. Lublin University of Technology
6. Uniwersytet Opolski
7. Kazimierz Wielki University
8. Lomza State University of Applied Sciences
9. WSB University in Poznan
10. The university college of enterprise and administration in Lublin



Impact of Tempus / Erasmus + projects on higher education reforms at the national level

Introduction of a two-level (three) degree in Higher Education

- Bachelor, Master– 2012
- PhD programs – piloting since 2014, adopted in 2019

Reform of the content of higher education

- Competence based approach
- Expected learning outcomes

Reform of the organization of the educational process

- ECTS, office registers, academic counselling, career centres

Reform of the quality assurance system

- Independent accreditation,
- accreditation agencies

The development of academic mobility

- ECTS, transcripts, diploma supplement,
- Mobility support systems

Establishment and development of National Qualification Framework, the link between HE and labor market research

- National qualification Framework draft, methodology on sectoral qualification framework

Regional priorities for Central Asia and national priorities for Kyrgyzstan



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| National priorities Kyrgyzstan | Regional priorities for Central Asia |
|--|--|
| <p>Curriculum development: Education; Business and administration; Languages; Social and behavioral science; Business and administration; Law; Information and Communication Technologies; Manufacturing and processing; Agriculture, forestry, fisheries and veterinary; Health; Security services</p> | <p>Curriculum development: Education; Humanities (except languages); Social and behavioral science; Business and administration; Physical sciences; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health; Biological and related sciences; Mathematics and statistics; Manufacturing and processing; Languages; Personal services; Architecture and construction; Transport services</p> |
| <p>Improving quality of education and teaching: Governance, strategic planning and management of higher education institutions; Internationalisation of higher education institutions; Development of research and innovation capacities;</p> | <p>Improving quality of education and teaching: Governance, strategic planning and management of higher education institutions; Internationalization of higher education institutions; Development of research and innovation capacities; Quality assurance processes and mechanisms</p> |

| National priorities Kyrgyzstan | Regional priorities for Central Asia |
|--|---|
| <p><u>Developing the higher education sector within society at large:</u></p> <p>Lifelong learning, continuing education;</p> <p>Recognition of qualifications and Qualification frameworks;</p> <p>New technologies in higher education;</p> <p>Definition, implementation and monitoring of reform policies;</p> | <p><u>Developing the higher education sector within society at large:</u></p> <p>Lifelong learning, continuing education;</p> <p>Non-University sector at tertiary education level; Development of school and vocational education at post-secondary non-tertiary education level; University-enterprise cooperation;</p> <p>Recognition of qualifications and Qualification frameworks;</p> <p>Knowledge triangle, innovation; New technologies in higher education;</p> |



Challenges for Higher Education and recommended topics for capacity building projects

- Development of National Qualification Framework and sectoral frameworks and links with professional standards
- Development of internal and external quality assurance systems - accreditation (institutional accreditation and accreditation of PhD programs)
- Quality assurance of pedagogical education
- Development of university management
- Digitalization of education sector – lack of legislation and regulations
- Orientation on competence based approach
- Development of inclusive education



Tips for partnerships:

- Jean Monnet projects more than welcome
- CBHE: Structural projects with involvement of higher education reformation experts and topics to be consulted
- Multi-region projects are welcome
- Newcomers (HEIs) are advised



Thank you!!!

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